# Table of Contents

1. Vocabulary

<table>
<thead>
<tr>
<th>Exercise</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercise 1.1</td>
<td>5</td>
</tr>
<tr>
<td>Exercise 1.2</td>
<td>7</td>
</tr>
<tr>
<td>Exercise 1.3</td>
<td>9</td>
</tr>
<tr>
<td>Exercise 1.4</td>
<td>11</td>
</tr>
<tr>
<td>Exercise 1.5</td>
<td>13</td>
</tr>
<tr>
<td>Exercise 1.6</td>
<td>15</td>
</tr>
<tr>
<td>Exercise 1.7</td>
<td>17</td>
</tr>
<tr>
<td>Exercise 1.8</td>
<td>19</td>
</tr>
<tr>
<td>Exercise 1.9</td>
<td>21</td>
</tr>
<tr>
<td>Exercise 1.10</td>
<td>23</td>
</tr>
</tbody>
</table>

2. Grammar

<table>
<thead>
<tr>
<th>Exercise</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercise 2.1</td>
<td>25</td>
</tr>
<tr>
<td>Exercise 2.2</td>
<td>26</td>
</tr>
<tr>
<td>Exercise 2.3</td>
<td>27</td>
</tr>
<tr>
<td>Exercise 2.4</td>
<td>28</td>
</tr>
<tr>
<td>Exercise 2.5</td>
<td>29</td>
</tr>
<tr>
<td>Exercise 2.6</td>
<td>30</td>
</tr>
<tr>
<td>Exercise 2.7</td>
<td>31</td>
</tr>
<tr>
<td>Exercise 2.8</td>
<td>32</td>
</tr>
<tr>
<td>Exercise 2.9</td>
<td>33</td>
</tr>
<tr>
<td>Exercise 2.10</td>
<td>34</td>
</tr>
</tbody>
</table>
3. Sentence Structure ................................................. 35
   Exercise 3.1 ....................................................... 35
   Exercise 3.2 ....................................................... 37
   Exercise 3.3 ....................................................... 39
   Exercise 3.4 ....................................................... 41
   Exercise 3.5 ....................................................... 43
4. Close Passage ......................................................... 45
   Exercise 4.1 ....................................................... 45
   Exercise 4.2 ....................................................... 47
   Exercise 4.3 ....................................................... 49
   Exercise 4.4 ....................................................... 51
   Exercise 4.5 ....................................................... 53
5. Comprehension ......................................................... 56
   Exercise 5.1 ....................................................... 56
   Exercise 5.2 ....................................................... 58
   Exercise 5.3 ....................................................... 60
   Exercise 5.4 ....................................................... 62
   Exercise 5.5 ....................................................... 64
1. Vocabulary

Exercise 1.1

Underline the correct answer.

1. I deliver letters and parcels every day. I am a ( policeman , postman , printer ).

2. A ( car , motorcycle , truck ) is a large vehicle used for carrying goods from the factory to the seaport.

3. The ( pilot , pirate , sailor ) flies the airplane.

4. When I visited my aunt in the hospital, I brought her some ( fruits , books , clothes ) to eat.

5. We use our ( eyes , nose , mouth ) to taste the delicious food.
6. Every six months, my mother takes me to the (dentist, doctor, nurse) to have my teeth checked.

7. An (apple, orange, onion) a day keeps the doctor away.

8. In the school choir, there are sixty (dancers, actors, singers).

9. I saw the (firemen, soldiers, policemen) using water hoses to put out the big fire at the factory.

10. It is a hot day, we can take a (swim, walk, run) in the pool.
Exercise 1.2

Underline the correct answer.

1. I bought flowers from the (baker, florist, butcher) for my mother.

2. We flew on an (airplane, train, ship) from Hong Kong to Japan.

3. Every morning, the (bus, garbage truck, taxi) comes to collect the rubbish from my block of flats.

4. (Potatoes, Tomatoes, Onions) are used to make French fries.

5. My brother goes to a (barber, tailor, dentist) to have his hair cut.
6. Monkeys love to eat (papayas, apples, bananas).

7. At the supermarket checkout counter, my sister paid the (chef, salesgirl, cashier) for the fruits we bought.

8. The (sales girl, manager, cashier) at the book shop helped me find this book.

9. Salads are a mixture of (meats, fishes, vegetables).

10. England is the most beautiful (country, city, town) I have visited.
Exercise 1.3

Underline the correct answer.

1. We can buy postage stamps at the (market, post office, hotel).

2. (Elephants, Lions, Bears) have big ears and long trunks.

3. Animals in the jungle are (tame, wild, friendly) and can be dangerous.

4. The bus was very (messy, crowded, empty), we could not board it.

5. Andy is holding a (ball, marble, balloon), it is floating in the air.
6. My mother bought a fish from the (butcher, florist, fishmonger) at the market.

7. John is (composing, writing, drawing) a new song for the concert.

8. Mount Everest is the highest (hill, cliff, mountain) in the world.

9. The (moon, sun, star) rises in the east and sets in the west.

10. An island is surrounded by (land, water, swamps) on all sides.
Exercise 1.4

Underline the correct answer.

1. Its skin is brown and it grows in the ground. It is used to make French fries, it is a (tomato, potato, onion).

2. The cheetah is the predator and the rabbit is the (animal, catch, prey).

3. The (fisherman, farmer, fishmonger) is casting his fishing net into the sea.

4. The artist has a large collection of (paintings, photographs, pictures) on display at the art exhibition.

5. It is long, yellow and grow in a bunch. It is a (papaya, pineapple, banana).
6. My mother is typing a letter with a (computer, stamp, pen).

7. Turtles (put, lay, hatch) their eggs on sandy beaches.

8. James is taking a (bus, taxi, train) at the railway station to Beijing.

9. We sweep the floor with a (broom, stick, cloth).

10. This woman is as vain as a (hen, duck, peacock).
Exercise 1.5

Underline the correct answer.

1. During recess, there are many students in the canteen. It is (crowded, quiet, untidy).

2. Jill was (early, lazy, late) so she left in a hurry without eating her breakfast.

3. These children are (seeing, looking, learning) to swim from their teacher.

4. Paul did not buy the (bunch, batch, group) of grapes.

5. Zookeepers feed the animals and help to keep the (dens, gates, enclosures) clean.
6. When I was young, I was (afraid, happy, brave) of swimming in the sea.

7. My mother (collects, packs, takes) me from school.

8. The scientist uses a pair of (socks, glasses, gloves) to protect his hands.

9. Katherine is (nice, handsome, beautiful). She has long, dark hair and sparkling eyes.

10. My father did not buy the computer because it was too (cheap, expensive, good).
Exercise 1.6

Underline the correct answer.

1. My baby sister drinks milk from a (plate, bowl, bottle).

2. My father (takes, follows, puts) me to school in our car every day.

3. The (player, referee, goalkeeper) saved the penalty kick during the football match.

4. A (policeman, pilot, nurse) works in the hospital.

5. There is a cut on the (under, sole, base) of my right foot.
6. Kate is a musician. She blows the (trumpet, drums, keyboard).

7. I put the hamster on the (sole, front, palm) of my hand.

8. Let's play with the swing and see-saw in the (park, playground, field).

9. Prisoners are kept in a (house, jail, station).

10. The young of a sheep is called a (cub, calf, lamb).
Exercise 1.7

Underline the correct answer.

1. What is the (height, tallness, highness) of this tree.

2. Sarah washed her hands with (cream, soap, oil) and water to remove the grease.

3. The doctor prescribed some (medicine, lessons, food) for my illness.

4. Mary uses a (cloth, paper, handkerchief) to clean the table.

5. On a windy day, we can fly (boomerangs, kites, Frisbees) in the sky.
6. We use a (spoon, straw, pipe) to drink from a bottle.

7. The (peacock, parrot, swan) is often regarded as a beautiful and graceful bird.

8. My father is referring to the (map, book, telephone directory) for direction to the hospital.

9. Patrick is visiting the dentist because he has a (headache, stomach-ache, toothache).

10. My brother is cutting the apple into smaller pieces with a (razor, saw, knife).
Exercise 1.8

Underline the correct answer.

1. Let Nick (go, follow, walk) along with you to the movie.

2. The navy uses (boats, ships, submarines) to go deep into the sea to avoid being detected by the enemy.

3. Caterpillars develop into (bees, butterflies, larva).

4. The carpenter uses a (hammer, saw, pliers) to cut planks into smaller pieces.

5. We'll be using needles and (threads, strings, lines) for our sewing class tomorrow.
6. Seals and (sharks, sea lions, crocodiles) belong to the same family.

7. (Kites, Helicopters, Hot-air balloons) have two sets of rotating rotor blades.

8. When I opened the unused old cupboard, many (bees, caterpillars, cockroaches) ran out.

9. A (camel, rhino, lion) has a horn.

10. The detective is secretly (walking, following, running) the suspect.
Exercise 1.9

Underline the correct answer.

1. The farmer is clearing the hay in the barn with a (broom, mop, rake).

2. Be careful when (climbing, crawling, rolling) up the ladder.

3. (Fish, Sharks, Penguins) can smell blood in the water up to half a kilometre away.

4. (Pumpkin, Cabbage, Tomato) is an orange-coloured vegetable with a spherical shape.

5. The (television, radio, telephone) is ringing.
6. Peacocks have beautiful (fur, feathers, hairs).

7. What is your (oldness, age, years)?

8. (Sharks, Sea lions, Dolphins) sense things in the water by making high-pitched sounds.

9. We celebrate Christmas in the month of (October, December, January).

10. Please throw this sweet wrapper into the waste paper (basket, pail, bucket).
Exercise 1.10

Underline the correct answer.

1. This t-shirt is ( clean, dirty, colourful ), it needs to be washed.

2. ( Tigers, Rhinos, Bears ) belong to the cat family.

3. It is difficult to live in a ( mountain, grassland, desert ) because there is little water.

4. This ( snake, worm, mammal ) is a king cobra.

5. This ( photograph, souvenir, ticket ) was taken during our holiday in Japan.
6. Thomas is feeling (well, sick, tired), his forehead feels hot.

7. The boy is too (tall, short, high) to reach for the bell in the bus.

8. The baby is learning to (pedal, step, roll) his tricycle.

9. My brother and his friends enjoy listening to the (television, radio, computer).

10. The (time, alarm clock, ball) went off at 7 o'clock.
2. Grammar

Exercise 2.1

Underline the correct answer.

1. I (am, is, are) a student.

2. The boys (is, are, were) in the shop just now.

3. My brother (make, makes, made) a dinosaur out of clay yesterday.

4. I (go, goes, went) to the market with my mother every morning.

5. My mother (is, was, am) baking a cake this morning.

6. Is this (you, your, yours) doll?

7. Please have (a, an, are) orange after your dinner.

8. My cousins (likes, like, liked) to play football every day.

9. I (am, has, have) helpful friends in school.

10. What is (you, your, yours) surname?
Exercise 2.2

Underline the correct answer.

1. The giraffe is much (shorter, taller, higher) than the zebra.

2. When we do something wrong, we need to say (thank you, sorry, hello).

3. Your classroom is (much, more, less) bigger than mine.

4. A river is (narrower, wider, smaller) than a drain.

5. (Who, What, Where) would like to go cycling in the park?

6. My father put the books (on, to, around) the shelf.

7. He is bouncing (his, hers, he) brother's basketball.

8. Speak (loudly, softly, faintly) and clearly so that everyone in class can hear you.

9. (When, Where, How) do I find my way to your house?

10. The apple hit his head because he was (under, on top, around) the tree.
Exercise 2.3

Underline the correct answer.

1. (Who, Which, What) is your brother's name?

2. There is (a, an, are) spider on the chair.

3. It was (me, I, my) who closed the windows.

4. Are (this, that, those) pencils yours?

5. (Who, Why, Which) is going to send the food to Nina?

6. I bought these books, they are (me, my, mine).

7. The lions (am, is, are) roaring with hunger.

8. (The, This, There) is a post office nearby.

9. (Who, Why, Which) boy is your brother?

10. (This, That, The) is the boy who took my school bag yesterday.
Exercise 2.4

Underline the correct answer.

1. (Who, What, Which) is your father doing? He is reading a magazine.

2. The overhead bridge is (on, above, below) the road.

3. Nigel is the (fast, faster, fastest) runner in his school.

4. I have a cupboard. (He, She, It) has many drawers.

5. Remember to pass this book (to, on, from) Kim.

6. I found the key hidden (on, above, under) the rug.

7. The ball belongs to them. It is (ours, theirs, them).

8. There are two to choose (to, on, from). Which do you prefer?

9. The boys are leaving the stadium (on, from, for) home.

10. Are these your books? Yes, (it, these, they) are.
Exercise 2.5

Underline the correct answer.

1. This bicycle is in a (good, better, best) condition than the other bicycle.

2. Ann is riding (her, hers, his) bicycle around the playground.

3. (Who, What, When) is the colour of your new dress?

4. We (can, cannot, could not) count the number of hairs on our head.

5. This test is (hard, harder, hardest) than the last test we had.

6. Today (am, is, are) a school holiday.

7. You cannot use this pencil unless you ask (he, his, him) for permission first.

8. (Who, What, When) is helping you with the drawing?

9. The food here is the (cheap, cheaper, cheapest) we can find in Singapore.

10. How (many, much, more) is this piece of cake?
Exercise 2.6

Underline the correct answer.

1. Let's (fly, flew, flying) to Taipei for a short holiday.

2. I met my classmate who sits (along, on, beside) me in maths.

3. Please do not (walks, walk, walked) across the parade square.

4. There are (few, some, little) cup cakes in the basket.

5. Jim likes playing hockey (since, and, but) I prefer swimming.

6. The children (is, are, was) swimming in the pool.

7. Is there someone (on, in, at) the door?

8. Minnie (likes, like, liking) chocolates more than lollipops.

9. Charlotte has three rabbits, a cat (with, or, and) a dog.

10. Did you (shout, shouts, shouted) at those noisy children?
Exercise 2.7

Underline the correct answer.

1. She wants to (lend, borrow, look) your ballet shoes.

2. Who is (hide, hid, hiding) under the bed?

3. (When, What, Which) are we going to take the cable car?

4. In winter, John and Sally (are, were, would) sit by the fireplace to keep warm.

5. Whose sea-shells are (this, these, that)?

6. There are (few, little, some) bananas on the table.

7. Betty likes to (eat, eats, eaten) pizza.

8. This hairpin belongs to Judy. It is (her, hers, its).

9. (Who, When, Why) is going with me to the hospital?

10. I was fast asleep (why, when, where) they came.
Exercise 2.8

Underline the correct answer.

1. (Can, Did, Would) you like some cupcakes for tea-time?

2. I (am, is, are) going camping with my father.

3. Ben is sweating (so, why, because) he has just returned from a jog.

4. Please let me (come, comes, coming) along with you to the library.

5. You (should, shouldn't, wouldn't) hide the truth from your mother.

6. How (does, do, have) you solve this problem sum?

7. Kay (is, are, was) playing the piano.

8. (What, When, Where) are you going to Sydney in Australia?

9. We saw many palm (tree, trees, threes) on our way to Cameron Highlands.

10. Mabel (or, but, and) her father are taking a stroll along the beach.
Exercise 2.9

Underline the correct answer.

1. I (has, have, had) finished folding the clothes.

2. Sarah and (me, I, myself) like fry fishing.

3. (Will, Would, Shall) I peel these oranges for you?

4. Jim (work, works, working) as a waiter in the Tastegood Restaurant.

5. Lisa (can't, won't, don't) study now because she is very tired.

6. Grandfather gave Kate a candy (because, and, but) she behaved well.

7. My little brother is afraid (at, by, of) spiders.

8. Betty prefers to put the vase (of, in, on) the shelf.

9. (Had, Do, Have) the boys play football every Saturday?

10. Mother goes for cooking lessons because she (can, can't, won't) cook very well.
Exercise 2.10

Underline the correct answer.

1. My sister and (I, me, my) like to eat fruits.

2. (Is, Am, Are) I a good boy, mummy?

3. This book is not yours, it is (she, her, hers).

4. I do not know (who, what, why) he is doing in his room.

5. James (work, works, working) as a waiter in this restaurant.

6. Please put the vase (next, on, in) the table.

7. A good girl like (I, me, my) deserves some ice-cream.

8. (Are, Does, Would) you like to come with us to the zoo?

9. (Why, Who, When) is that boy standing next to Cathy?

10. The tourist (is, are, were) asking for directions to the National Museum.
3. Sentence Structure

Exercise 3.1

Rearrange the words to form sentences.

1. our  Keep  clean  school

2. bag  on  Put  floor  the  your

3. traffic light  when  red  turns  the  Stop

4. say  Please  her  to  thank  you

5. going  you  are  When  home
6. the windows quickly Close

7. books to bring Remember your tomorrow

8. to Would ice-cream like an have you

9. are cars on the many There road

10. to the We going football stadium are
Exercise 3.2

Rearrange the words to form sentences.

1. are feeling you How today

2. treat We respect elderly people must with

3. you the party inviting to I am

4. Mandy return home must quickly

5. Please outside the wait classroom
6. raining  last night  It  heavily  was

7. bread  Andy  in  food court  sells  the

8. in the  deposit  bank  money  We

9. is  Today  sister's  my  birthday

10. taking  is  a  John  shower
Exercise 3.3
Rearrange the words to form sentences.

1. One man's is another man's meat poison

2. was the He by judge pardoned

3. was as His lightning quick reaction as

4. going are an journey for We

5. plumber The the broken repaired pipes
6. Sally very her with is answers prompt

__________________________________________

7. in the The red circus have noses clowns

__________________________________________

8. Littering habit bad a is

__________________________________________

9. Susie looking still for is a job

__________________________________________

10. to be are creative encouraged We

__________________________________________
Exercise 3.4

Rearrange the words to form sentences.

1. happy are again their teachers to see The children

___________________________________________

2. in Nigel house a lives big

___________________________________________

3. to play Girls with like dolls

___________________________________________

4. engineer The a engine is designing new

___________________________________________

5. do you How money need much

___________________________________________
6. pigeons flying are away The Look!

7. track jogging are the boys on

8. king lion jungle is of the

9. dinner eating now Amy her is

10. time is now noon It
Exercise 3.5

Rearrange the words to form sentences.

1. a clock  There  on  is  the wall

________________________________________

2. bring  a glass  water  Please  of  me

________________________________________

3. a  am  headache  I  having

________________________________________

4. are  and  made  metal  Cars  planes  from

________________________________________

5. In the  above  The stars  our  are  sky

________________________________________
6. feed in the Do animals zoo not the

7. to the provide We handicapped help should

8. resting The workers the tree under are

9. The children television sitting of the are in front

10. mud is uniform your on There
4. Close Passage

Exercise 4.1

Read the passage carefully and fill in the blanks.

A Day At Disney Land

During the school holidays, my mother brought my brother ________ (and, with) me to Disneyland. We ________ (take, took) the MTR to Lantau Island.

We_________ (was, were) very excited ______________ (because, when) it was our first time to visit Disneyland. ______________ (My, Mine) favourite part was Meeting Mickey Mouse. We also __________ (ride, rode) many exciting rollercoaster's. After that (we, us) ate some popcorn and snacks.
_________ (In, When) the afternoon, we ___________ (go, went) to the beach. It was a hot ______________ (with, and) humid day. My mother ______________ (bought, brought) us ____________ (hot, cold) drinks and ice-cream.

We ___________ (have, had) a happy day with ___________ (us, our) mother. We ___________ (would, would not) certainly like to visit Disneyland again soon.
Exercise 4.2

Read the passage carefully and fill in the blanks.

Little Red Riding Hood

Once upon a time, ________ (in , at) a small village there was a little girl who was loved _______ (by , to) everyone. Her grandmother _______ (was , were) very fond of the girl and on her birthday ________________ (buy , bought) her a ____________ (present , prize). It was a pretty red cape with a ____________ (hat , hood). She liked it very ____________ (much , more).
As she walked ____________ (along, under) the street ____________ (wear, wearing) the hood, the villagers used to say ____________ (that, this) she looked ____________ (very, most) pretty. So she ____________ (never, not) went out without ____________ (this, the) hood. Eventually, ________ (all, most) the villagers ____________ (called, told) her little Red Riding Hood.
Exercise 4.3

Read the passage carefully and fill in the blanks.

The Wise Mouse

"You thieving mouse, I will _____________ (get, got) you!" the cat shouted as he chased _____________ (before, after) the mouse. The mouse _____________ (is, was) soon caught and _____________ (ate, eaten) by the cat.

Other mice, watching _____________ (in, from) the attic shook _____________ (in, with) fear that they might _____________ (become, because) the next victims. One of the mice said, "We must _____________ (think, thought) of a good plan to keep the cat away, _____________ (because, otherwise) we will be eaten too."
A ________ (wise, stupid) mouse said, "That's simple. Just place a bell ____________ (around, on) the cat's neck. The ____________ (tinkling, alarm) of the bell will tell us that the cat is ________ (nearby, there) and will ____________ (give, tell) us time to escape."

Everyone ___________ (was, were) impressed ___________ (on, with) the plan and said, "___________ (Its, It's) a great idea. You are ____________ (instead, indeed) wise.

The mouse confidently answered, "Oh! __________ (This, That) was simple."
Exercise 4.4

Read the passage carefully and fill in the blanks.

Cinderella

Once upon a time, there was a ____________ (pretty, naughty) girl who was very much loved by her parents. ____________ (Fortunately, Unfortunately) her mother died of an ____________ (illness, sickness).

The ____________ (happy, sad) daughter cried day ____________ (after, and) day. So her father ____________ (decided, undecided) to marry again to give her a new mother.
The _________________ (new mother, step-mother) brought two daughters with her. After the father had left __________ (on, to) a long journey, the step-mother and the daughters ________________ (since, became) cruel to the girl. They took ________________ (away, to) her nice clothes, gave her old rags to ________________ (wear, put) and made her work from morning ________________ (to, till) night.

A single ________________ (piece, part) of bread and a few peas were all she was ________________ (gave, given) as a meal. They scattered the peas over the floor and made the poor girl ________________ (pack, pick) them up.
Exercise 4.5

Read the passage carefully and fill in the blanks.

Peter Pan

In a house on a quiet London street ______________ (built, lived) a family with three ______________ (boys, children) Wendy, John and Michael. One evening, __________ (when, who) their parents had gone out, Wendy was telling a story to her __________ (younger, youngest) brothers. Nana, their __________ (pet, stray) dog was __________ (to, also) listening to it.
As Wendy was ____________ (talking , sleeping), she turned and saw a strange boy standing ____________ (by , in) the window.

"__________ (What , Who) are you?" asked Wendy.

"I'm Peter Pan ____________ (to , from) Never-Never Land."

As he was coming in ______________ (to , through) the window,

Nana jumped up and ____________ (bit , beat) at his leg.

"__________ (Start , Stop) Nana!" Wendy shouted.

"Thank you, Wendy. I brought a necklace ______________ (and , with) an acorn on it for you." Wendy was so ______________ (pleased , displeased) with the necklace that she put it on immediately.
5. Comprehension

Exercise 5.1

Read the passage and answer the questions.

The Town Mouse

A poor country mouse invited his friend, a town mouse, to his home for dinner. The town mouse arrived all dressed up. As he looked around the countryside, he muttered to himself, "What a different place this is! There are neither carriages nor stores. I see nothing but old-looking houses and fields."

He was then led into a hut. Sweet corn, peas, barley and small pieces of cheese were placed in front of the guest who was grumbling with disgust.

"Please help yourself, though it's not much of a meal," said the country mouse.

Taking a bite of barley, the town mouse said to the host mouse, "How can you stand living on such poor food? Why don't you visit me in my town house. I will treat you to a big feast."
1. Who invited the town mouse for dinner?

________________________________________________________________________

________________________________________________________________________

2. What did the town mouse see in the countryside?

________________________________________________________________________

________________________________________________________________________

3. What did the mice have for dinner?

________________________________________________________________________

________________________________________________________________________

4. Did the country mouse serve good food?

________________________________________________________________________

________________________________________________________________________

5. What did the town mouse promise the country mouse?

________________________________________________________________________

________________________________________________________________________
Exercise 5.2

Read the passage and answer the questions.

Who Should Be King

One day, the king of the beasts, the lion, was shot by a hunter. The animals of the grassland were in a state of confusion. They had to choose a king who would defend their kingdom for them.

"Mr. Cheetah is the best qualified since he is the fastest runner," said some. "You shouldn't say that. Just seeing a man makes me run away," said the cheetah, declining.

"Well then, how about you, Mr. Rhino? You are the strongest, aren't you?" asked another. "Oh, no! My eyesight is so weak that I quickly bump into trees," said the rhino, also declining.

"Then Mr. Elephant, what do you say to being king? You are the largest," they asked.
1. Who was shot by the hunter?

________________________________________________________________________

________________________________________________________________________

2. Why didn't the cheetah want to be king?

________________________________________________________________________

________________________________________________________________________

3. Who has weak eyesight?

________________________________________________________________________

________________________________________________________________________

4. Why did the animal kingdom need a king?

________________________________________________________________________

________________________________________________________________________

5. Which was the largest animal?

________________________________________________________________________

________________________________________________________________________
Exercise 5.3

Read the passage and answer the questions.

War With Birds

Long ago, on the grasslands of Africa, a lion, king of the beasts, was about to eat his prey when an eagle, king of the birds, flew down and snatched it away.

"Growl. How dare he! I am declaring war against all birds. I will catch and kill them all," roared the lion. He called together his animal followers.

"Listen carefully everyone! Hereafter, we are at war with the birds. We won't leave a single bird alive," he said.

"We understand, our King!" shouted the animals.

They were also angry with the birds because they had their food snatched away too. When night fell and the birds had returned to their nest, the animals began their attack. Since the birds could not see in the dark, they were badly beaten and fled.
1. Who snatched the lion's food away?

________________________________________________________________________
________________________________________________________________________

2. What did the lion declare against the birds?

________________________________________________________________________
________________________________________________________________________

3. What order did the lion give to his animal followers?

________________________________________________________________________
________________________________________________________________________

4. Why were the animals angry with the birds?

________________________________________________________________________
________________________________________________________________________

5. When did the animals start their attack?

________________________________________________________________________
________________________________________________________________________
Exercise 5.4

Read the passage and answer the questions.

The Ugly Duckling

One delightful summer’s day, a duck sat on her nest waiting for her eggs to hatch. A shell cracked. Then one after another, the sweet creatures hatched. When the largest egg did not break, the mother duck became worried.

A nosy old duck paid her a visit and said, "This one must be a turkey’s egg. Just leave it."

At last, the largest egg cracked and out jumped a large duckling.

"How ugly! No doubt this is a turkey’s child. If you put it in the water it will never learn to swim," the old duck said.

As it was such a sunny day, the mother duck decided to take her family for a swim. She jumped into the water and the little ducklings followed her, splashing about. The ugly duckling also jumped in and paddled along happily with his family.
1. Why did the duck sit on her nest?

________________________________________________________________________

________________________________________________________________________

2. When did the mother duck become worried?

________________________________________________________________________

________________________________________________________________________

3. Who thinks the largest egg is a turkey's egg?

________________________________________________________________________

________________________________________________________________________

4. What did the old duck say of the ugly duckling?

________________________________________________________________________

________________________________________________________________________

5. What is the meaning of the word "nosy"?

________________________________________________________________________

________________________________________________________________________
Exercise 5.5

Read the passage and answer the questions.

Three Little Pigs

Once upon a time, there lived an old mother pig and her three little pigs. The first little pig didn't like work. The second little pig was a glutton. But the third little pig was clever and hardworking.

One day the mother pig said, "Now that you are grown up, go out and build your own houses."

"Oh dear!" said the first little pig. "I hate working. Well, I can easily make a straw house!"

But the second pig said, "A straw house can be blown away by the wind. I'll build a house of wood. It would be strong against the wind"

"I'll build a house that is safe and solid and can never be blown away," declared the third pig. "It has to be a brick house."

This made his brothers angry and they shouted, "Before you carry all the bricks. It will be dark and the wolf will come and eat you up!"
1. What is the meaning of the word "glutton"?
   ____________________________________________
   ____________________________________________

2. Why did the first pig build his house of straw?
   ____________________________________________
   ____________________________________________

3. Why didn't the second pig build his house of straw?
   ____________________________________________
   ____________________________________________

4. Why did the third pig build his house of bricks?
   ____________________________________________
   ____________________________________________

5. Who were the pigs afraid of?
   ____________________________________________
   ____________________________________________